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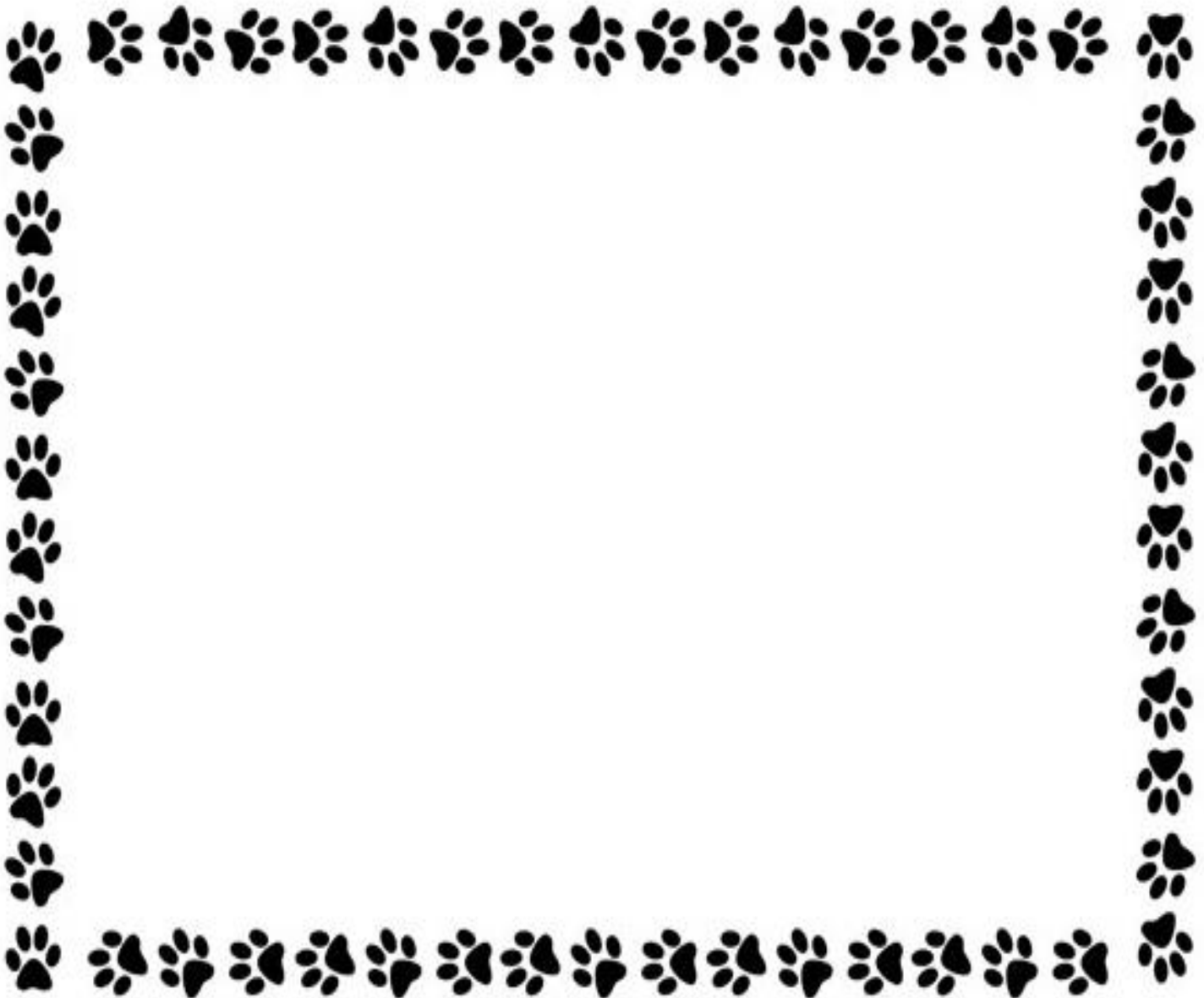


"St. Lucy's Home for Girls Raised by Wolves" Thematic Analysis

Using the PIE method, write one paragraph responding to the following question:

In "St. Lucy's Home for Girls Raised by Wolves," how does the author use a post-colonial approach to criticize the institution of Native American boarding schools?

You must use two quotations from the story and two facts about Native American boarding schools as illustrations. (The structure for your paragraph should be P, I, E, I, E, I, E, I, E.) Highlight your paragraph.



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Choose two of the following questions and respond to them using PIE paragraphs (each paragraph should have two illustrations and two explanations – P, I, E, I, E). Highlight your paragraphs.

- How does SLHFGRBW subvert the “Little Red Riding Hood” fairy tale?
- What roles do communities (or “packs”) play in SLHFGRBW? Is the author saying it is better to be part of a “pack,” or a “lone wolf?”
- Were the werewolves right to send their children to the school?

